

Bennett Memorial Diocesan School



SEN Information 2015

This document will help you to understand:

- What are the effects of the new SEN Code of Practice?
- How does Bennett teach students with SEN?
- The SEN Register at Bennett
- How do we identify your needs?
- How do we ensure your needs are met?
- How do we check your progress?
- What happens when I move to GCSE, A level and beyond?
- FAQs

What do the underlined words mean?

SEN = Special Educational Needs. This is a term used by the government.

Code of Practice = this is a document that is written by the government which tells school and parents what should be done to support students with SEN. A new Code was written by the government in 2014 which is why this leaflet has been written for you.

Wider/outside agencies = these are people outside of school that can help with SEN.

What are the effects of the new SEN Code of Practice?

The Key Principles

- The new Code encourages greater partnership between parents, students, schools and wider agencies. You, the student, will be central to the decision making process.
- It puts a greater emphasis on preparing you, the student, for adulthood and your future beyond school.



The Key Changes

- Statements of Educational Need will be replaced by Education, Health and Care Plans (EHC).
- Your needs will be reviewed on a regular basis to ensure that we are supporting you in the best way for you to make progress at school.

How does Bennett teach students with SEN?

Bennett is a school where we aim for everyone to achieve excellence no matter who they are. We work with you to make sure that you can understand the work in the classroom and do your very best. Teachers will be setting you targets that will encourage you to do your very best and learning support will be setting you smaller targets on a regular basis to help you to work towards the targets that your teachers are setting you. In this way, we will help to make your targets achievable. *Your views will play an important part in the target setting process.*

The SEN register at Bennett

Teachers at Bennett are given a list of students that have special educational needs by the learning support department. This means that the teachers know who you are, what difficulties you have and how to support you in the classroom. This is so that they can help you to do your best at school and reach your potential. Sometimes, students arrive at Bennett on the list already. At other times, students are added to the list because something changes in their life or they or their parents realise that they need a bit more help to achieve their best at school.

What does it mean to have special educational needs (SEN)?

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her. This means that you have additional help to support your learning. *It is nothing to worry about and is there to help you to do your very best at school.*

At Bennett most of your needs will be supported within your lessons through high quality teaching. This teaching will be supported by the learning support department. Sometimes, the learning support department has to ask for additional help for you from other people outside of school. These might be speech and language therapists or specialist teachers. There are lots of other people out there that can offer help when it is needed depending on what you need.

There are three 'Waves' of support. This is explained in the diagram opposite.



Support for you:

Wave 1

Wave 1 – Support

- High quality teaching
- Support within lessons
- Whole school assessment at least three times a year
- Information sharing with teachers

Wave 2

Wave 2 – Support

- High quality teaching
- Support within lessons
- Whole school assessment at least three times a year
- Information sharing with teachers
- Meeting with you and your parents to review and set targets
- Personalised intervention that could include:
 - 1:1 Reading
 - Group Spelling
 - Literacy Withdrawal
 - Maths Catch up
 - English Catch up

Wave 3

Wave 3 – Provision

- As Wave 2
- Annual Review
- Skills support

The welfare team are also there to support you. This team consist of Dr Brookes – Deputy Head, Mrs Woosey - Student Welfare Manager, Mrs Salter - the Student Welfare Officer, Nurse Linda and Reverend Rachael.

The identification and assessment of students with special education needs

You can be identified as having learning needs in the following ways:

- Information from primary school
- Existing statement of SEN or EHC on arrival at Bennett
- Tests in year 6
- Maths and English tests when you arrive at Bennett
- Spelling and reading tests each year at Bennett
- Your teacher tells Learning Support that they are concerned about you
- Your Year Manager tells Learning Support that they are concerned about you
- Information from parents
- Information from outside agencies, including the health service or social services
- You come to us and tell us that you are finding things difficult.

We review the list of students that are considered to have special educational needs on a regular basis. Therefore, when you are on the list, you won't

necessarily stay on the list. We will work with your parents, teachers and you to decide what the best course of action for you is.

How do we check your progress?

The progress of students with special educational needs is kept under regular review. Whole school assessments are completed three times a year by your teachers. This is then analysed by your year manager and the learning support department. The learning support department also complete their own assessments of reading and spelling and the teaching assistants' feedback to us so that we know how you are getting on in lessons on a day to day basis.



The Assessment and Reporting Process

We report to your parents on a regular basis. This will happen on pupil tracking and it will happen face to face. Parents of students who are included on the SEN register (Wave 2 and 3) will be invited to a Review meeting at three key points throughout the year. The review will look at the support that we have put in place for you and include an opportunity to set Specific Measurable Achievable Realistic Timely (SMART) targets. These targets will be set in agreement with your parents, you and your teachers. They will then be reviewed regularly.

Students with a Statement of Educational Need or an Education, Health and Care Plan, will have an Annual Review as part of the target and review process.

What support are you given when you are making big decisions and changes?

Year 6	Wave 3	<ul style="list-style-type: none"> Bennett will attend the annual review at your Primary School
	Wave 3	<ul style="list-style-type: none"> A transition meeting for your parents and you can be arranged with us, to be held at Bennett.
	Wave 3	<ul style="list-style-type: none"> Additional transition meetings will be planned dependent on what you need
	All	<ul style="list-style-type: none"> Transition evening with all of the new students
Year 9	All	<ul style="list-style-type: none"> Transition day with all of the new students
	Wave 3 Wave 2	<ul style="list-style-type: none"> Transition meeting to discuss the options available with the Head of Year and/or Learning Support department.
Year 11	Wave 3 Wave 2	<ul style="list-style-type: none"> Transition meeting to discuss the options available with the Head of Year and/or Learning Support department.

Year 12/13	Wave 3 Wave 2	<ul style="list-style-type: none"> Transition meeting to discuss the options available to you in higher education and/or employment, depending on what you would like to do.
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If you have any other questions or you would like to talk about this information further, please come and see us in Learning Support.

Learning Support Manager = Miss McFerran

Assistant Learning Support Manager = Mrs Curling